

SCHOOL EDUCATION PLAN & RESULTS

St. Mary's Elementary School

"Our Children, Our Students, Our Future"



St. Mary's Elementary School
School Education Plan
Principal: Bonnie Hunley
Trustee: Leah Lizotte

2018-19 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Teachers met March 16, 2018. The session focused on examining and reviewing the current education plan, reviewing data, and reviewing and developing goals and strategies for the 2018-19 school year. Goals and strategies were added to a google doc. It was reviewed with staff at a later staff meeting.
- Staff will review the Education Plan again in August once new staff members are present. It will be reviewed throughout the year.

B. Support Staff

- Support staff were present at the May staff meeting. Input from support staff will occur at the August 2018 staff meeting.

C. Students

- Grade 4-6 students participated in the Tell Them from Me Survey [TTFM]. The data collected will be used in building of the Education Plan. Our Student Council were asked for input with some programs and decisions. Student focus groups also provided input.

D. School Council / Community

- School Council reviewed the Education Plan, May 29, 2018.

E. Other

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School Datasets

Accountability Pillar Overall Summary
3-Year Plan - May 2018
School: 1770 St. Mary's Elementary School



Measure Category	Measure	St. Mary's Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	96.1	97.4	96.7	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	83.8	84.8	82.3	81.8	81.9	81.7	Very High	Maintained	Excellent
	Education Quality	97.5	96.8	96.8	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	28.8	37.5	32.4	71.4	73.6	73.2	Very Low	Maintained	Concern
	PAT: Excellence	0.0	0.0	0.0	19.5	19.4	18.8	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	53.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	61.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	55.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	99.0	97.5	91.3	82.4	82.7	82.4	Very High	Improved	Excellent
Parental Involvement	Citizenship	98.2	96.4	95.4	83.0	83.7	83.7	Very High	Maintained	Excellent
	Parental Involvement	81.2	91.2	91.2	81.2	81.2	81.0	High	Declined	Acceptable
Continuous Improvement	School Improvement	83.4	98.3	97.1	89.3	81.4	89.7	Very High	Declined Significantly	Acceptable

Accountability Pillar Overall Summary
3-Year Plan - May 2017
School: 1770 St. Mary's Elementary School



Measure Category	Measure Category Evaluation	Measure	St. Mary's Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	97.4	95.6	96.8	89.5	89.5	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	84.8	79.9	87.0	81.9	81.9	81.5	Very High	Maintained	Excellent
		Education Quality	96.8	93.6	97.9	90.1	90.1	89.6	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.0	3.2	3.3	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	37.5	38.5	32.6	73.6	72.9	73.4	Very Low	Maintained	Concern
		PAT: Excellence	0.0	0.0	0.0	19.4	18.8	18.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
		Work Preparation	97.5	85.0	92.5	82.7	82.6	81.9	Very High	Maintained	Excellent
Parental Involvement	Excellent	Citizenship	96.4	95.0	95.5	83.7	83.9	83.6	Very High	Maintained	Excellent
		Parental Involvement	91.2	91.2	92.9	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	98.3	92.9	95.6	81.4	81.2	80.2	Very High	Maintained	Excellent

School Education Plan and Results

<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES: #1 FVSD will align practices to foster connectivity and well-being #2 All students will improve literacy skills, in the content areas #3 All students will improve numeracy skills</p>

SCHOOL GOALS

<p><i>School Goal 1:</i></p> <p>All students will improve literacy skills.</p>
<p>Strategies:</p> <p>PART 1:</p> <ul style="list-style-type: none"> • Balanced Literacy (utilizing BL strategies, training for new teachers, F & P Benchmark training refresher and accessing any additional PD). • Literacy Team (Literacy Day, Literacy Bags, Reading Nook) • Home reading • Primary Literacy Support (Leveled Literacy Intervention Program - LLI) • Speech Language Program (implemented by SL-EA) • <i>Phonemic Awareness Program for grades K and 1</i> • Targeted reading intervention with Inclusive Education Coordinator (LLI) • Collaborative Response Model (RTI) • Authors' Lunches (divisional) • Divisional Literacy Gala host school (grades 4 to 12) • Oral presentation of written work (public speaking events, class presentations) • Right to Read program (Kindergarten and grade 1)
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • New Reading Assessment System – TOSWRF, TOWRE, and TOSREC • Compare divisional writing samples with next fall's scores.

<p>Resources:</p> <ul style="list-style-type: none"> • Balanced Literacy resources (Literacy Place, Key Links, etc.) and coordinators • Fountas and Pinnell Benchmark Kits. • Fountas and Pinnell Leveled Literacy Intervention Kits. • Reading Assessment Program (TOSWRF, TOWRE and TOSREC) • Scholastic Guided Reading Kits. • Nelson Indigenous Education Balanced Literacy Resources (Under One Sun) • Accelerated Reader Program (supplemental) • 6+1 Writing Trait Kits • Websites and subscriptions (Tumble Books, Discovery Education, Learn Alberta) • Chromebooks and iPads • Budget dollars for resources as necessary • Available technology tools (i.e. Google classroom, Google Read and Write, other Google apps and extensions) • Learning Tools Coach • Right to Read program • Front Row Sound Systems in classrooms
<p>Timeline:</p> <ul style="list-style-type: none"> • September 2018 to June 2019
<p>Results:</p>
<p>Comments:</p>
<p>School Goal 2: All students will improve numeracy skills.</p>
<p>Strategies:</p> <ul style="list-style-type: none"> • PD • Math Committee - regular report / sharing at staff meetings, (teacher led PD - in-house expertise, sharing resources, Numeracy Supervisor – Terry Gibson, replenish manipulatives/resources, math night) • Cross-curricular connections • Plan for and purchase more math manipulatives and resources • <i>Explore guided math</i> • Collaborative Response Model • Implementation of Leaps and Bounds •
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • Key Math
<p>Resources:</p> <ul style="list-style-type: none"> • Math Manipulatives • In-house PD • PD Opportunities • Inclusive Ed. Coordinator (math support) • Websites and school licenses (AAC website, Learn Alberta, Discovery Ed., NCTM, Prodigy, <i>Teaching Children Mathematics</i> magazine, etc.) • Key Math assessment • Teacher representative for Math Cohort
<p>Timeline:</p> <ul style="list-style-type: none"> • September 2018 to June 2019

Results:

Comments:

School Goal 3: Align practices to foster connectivity and well-being.

Strategies:

- Student Leadership Opportunities (Student Council, Assembly Set Up Team, Gym Helpers, Student Involvement in Assemblies, Student announcements on PA System)
- Intramurals
- PAX (Good Behavior Game) - used as the school-wide positive environment plan (vision).
- Student Support Services (Mental Health Therapist, Wellness Coaches, Child Circle Worker)
- RCSD supports (multi-disciplinary team)
- Theraplay
- Fun Friends, Friends for Life
- *DARE Program (pending)*
- Use of sensory tools, furniture, and alternative seating within classroom environments
- Extra-Curricular activities (i.e. Cheerleading, Dance, Choir, Robotics, Soccer, Cross Country, Basketball, Track and Field, Divisional Iron Chef Competition, etc.)
- Replenish outdoor equipment bags for recess activities
- Games and activities for indoor recesses (purchase items such as lego, scrabble, etc.)
- Guest Presenters as applicable during the school year
- Morning fruit baskets
- Student and family input into the lunch menu choices
- Healthier track and field day lunch and snacks
- "Don't Walk in the Hallway"
- Bring in FNMI elders or community members to share their culture. (i.e. Metis Dancer - Bev Lambert, etc.)
- Collaborative Response Model
- Peer mentoring - building peer relationships
- Building collaborative relationships with community members/elders.

Target and Measurement Tools:

- PAX Data – spleem counting fall and spring
- Accountability Pillar Survey (student satisfaction through TTFM)

Resources:

- Targeted programming by Student Support Team (Fun Friends, Theraplay)
- Triple P Parenting Program
- Sensory and OT supports, equipment, tools
- RSCD Multi-disciplinary Team
- MHT, Wellness Coaches and CCW
- Alberta Health Services - School Health Liaison - Kevin Smeltzer
- PE equipment
- Guest speakers and presenters (Public Health nurses, etc.)
- Budget for supplies/incentives for Student Council, Tootle prizes, PE and Extra-Curricular programming
- Teacher Representative for FNMI Cohort
- Aligned professional development
- *RCMP School Resource Officer*
- Access to a Divisional Psychologist

Timeline:

- **September 2018 to June 2019**

Results:

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Comments:

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Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- On-going Professional Development is necessary to ensure that staff members have the necessary skills and competencies to support the School Education Plan. The staff will be provided opportunities to review the Ed Plan and provide input and suggestions for resources and necessary PD. This PD Plan is a 'living' document, and revisions will occur throughout the year, as PD needs and opportunities arise.

B. Disbursement of Dollars

- PD Dollars have been allocated in the budget to support the strategies and resources in the Education Plan. Money is also set aside to support staff PGP's and to bring PD sessions to the school.

C. Individual Staff Professional Development

- Teachers will develop their own PGP's, which will be linked to school education plan goals as well.
- Staff will have access to PD funds, providing the PD opportunity being pursued aligns with PGP goals and school goals. Decisions regarding access to these funds will be determined by the principal on an individual basis, based on need, accessibility and ongoing availability of funds. Rather than a set amount per staff member, PD opportunities within the school and the division will be distributed equitably. Staff requesting (or being requested) to attend PD sessions outside the division will be covered on an individual basis.

D. Education Plan Associated Professional Development

- On-going Professional Development will be required to support the Education Plan. PD will be required in the following areas: Balanced Literacy, PD for EA's, Speech Language PD for SL-EA, Math PD, Technology PD, PAX training, First Aid and OT/PT PD.

June

- Review Ed Plan and PD Plan for next school year

August

- Two second-year teachers attending BL PD.
- Review Ed Plan at August Staff Meeting - Friday, Aug. 31.
- Complete this timeline of PD sessions once more dates are known (Balanced Literacy, PD for EA's, Technology)
- PD in High Level on Wednesday and Thursday, Aug. 29 and 30.
- Staff Meeting / Organizational Day (all staff invited) on Friday, Aug. 31.
- Begin CRM planning

September

- FVSD PD Day - Sept. 28.

- First Year Teacher Conference Sept. 27 - 28
 - PGP Plans due Sept. 30.
 - Balanced Literacy PD (Cohort 2 - two teachers)
- October
- PGP Meetings with staff
 - Staff Meeting – Oct. 4 Present and review School Ed Plan for upcoming year with staff
 - Submit School Ed Plan draft to central office
 - HASS –
 - Family Math Night
 - Balanced Literacy PD (Cohort 2 – two teachers)
- November
- Balanced Literacy PD (Cohort 2 – two teachers)
 - Staff Meeting – Nov. 8
 - Inclusive Ed. PD Day – Nov. 9
- December
-
- January
- Balanced Literacy PD (Cohort 2 – two teachers)
 - Staff Meeting – Jan. 10
 - PD Day - Jan. 30
- February
- Teacher's Convention in Edmonton – Feb. 14 and 15
- March
- Balanced Literacy PD (Cohort 2 – two teachers)
 - Staff Meeting – Mar. 7
 - PD Day – Mar. 15
- April
- PGP meetings with staff
- May
- Staff Meeting – May 2
 - Development of new School Education Plan – PD Day - May 30.
 - Balanced Literacy PD (Cohort 2 – two teachers)
 - PAX Data Collection
- June
- Staff Meeting – June 6
 - Summer Institute (K – 9) – June 24 - 27

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- Review School Ed Plan
- Assign roles as committees and teams are formed
- Update school webpage and Facebook

September

- Bi-monthly school newsletters sent home (Huskies Bits and Bites) and posted on website
- Class newsletters sent home
- Agenda routines established
- Meet the Staff Night
- Collect parent emails
- Use email (SchoolConnects Notify), Facebook and Website to communicate with parents
- Communicate with staff through Weekend Updates
- Student and parent focus groups
- School Council AGM / Presentation of Ed Plan

October

- Bi-monthly school newsletters sent home (Huskies Bits and Bites) and posted on website
- Class newsletters sent home
- Staff meeting – Oct. 4
- Ongoing communication through Agendas and phone calls
- Regular Updates of webpage and Facebook
- Update Powerschool with parent emails
- Student focus group

November

- Bi-monthly school newsletters sent home (Huskies Bits and Bites) and posted to website
- Staff meeting – Nov. 1
- Report Cards / Parent Teacher Interviews
- Ongoing communications through Agendas and phone calls
- Regular Updates of Website and Facebook
- Parent and student focus groups

December

- Class newsletters sent home
- Ongoing communication through agendas and phone calls
- Notes sent home re: Accountability Pillar Surveys
- Regular updates of Website and Facebook
- Student Focus group

January

- School newsletter sent home
- Staff Meeting – Jan. 10
- Ongoing communication through agendas and phone calls
- More notes sent home re: Accountability Pillar Surveys
- Regular updates of Website and Facebook
- Student Focus Group

February

- Class newsletters sent home
- Progress Reports / Parent Teacher Interviews
- Ongoing communication through Agendas and phone calls
- Regular updates of Webpage and Facebook
- Student Focus Group

March

- School newsletter sent home
- Staff meeting – Mar. 7
- PD Day – Mar. 15
- Ongoing communication through Agendas and phone calls
- Regular updates of Website and Facebook
- Parent and Student Focus Groups

April

- Class newsletters sent home
- Report Cards sent home
- Ongoing communication through Agendas and phone calls
- Regular updates of Website and Facebook
- Student Focus Groups

May

- School newsletter sent home
- Ongoing communication through agendas and phone calls
- PD Day – May 30
- Staff Meeting – May 2
- Parent phone calls re: possible placements / retentions
- Regular updates of Website and Facebook
- Parent and Student Focus Groups

June

- Staff Meeting – June 6
- Class newsletters sent home
- Student Focus Group
- Report cards sent home
- Ongoing communication through agendas and phone calls
- Regular updates of Website and Facebook
- Year-end Awards Ceremony and Family BBQ

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Review School Ed Plan at August and September staff meetings
- Success Team meetings (as needed)

October

- Analysis of PAT results
- Analysis of Accountability Pillar Results
- PD
- Presentation of School Ed Plan to Parent Council at AGM
- Tell Them From Me Survey
- PGP meetings with staff
- PAX Data Collection

November

- Present Data and Budget at Parent Council meeting
- Discussion of School Ed Plan strategies at staff meeting

December

January

- Discussion of School Ed Plan strategies at staff meetings

February

- Accountability Pillar Surveys

March

- Review current Ed Plan and begin development of new Ed Plan
- School Council members invited to Planning session for creation of new Ed. Plan
- CAT4 Administration

April

- Review draft Ed Plan with staff
- Tell Them From Me Survey
- PGP meetings with staff

May

- PGP meetings with staff
- Data collection for PAX

June

- Present and review School Ed Plan for upcoming year with staff
- Submit School Ed Plan draft to central office

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2016 -17 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2016-17 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date