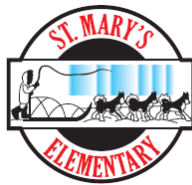


SCHOOL EDUCATION PLAN & RESULTS

St. Mary's Elementary School

"Building Success – One Student at a Time"



St. Mary's Elementary School
School Education Plan
Principal: Sharon Pardy
Trustee: Keith Lambert

2016-17 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Teachers met on March 11, 2016. The session focused on examining and reviewing the current Ed Plan, reviewing data and reviewing and developing strategies for the new Ed Plan. Goals and strategies were added to a shared Google Doc. Teachers met again on May 20, 2016. A draft plan was then put together. The whole staff reviewed the Ed. Plan again in August and will review throughout the year .

B. Support Staff

- Some support staff were present at the meeting on May 20. Support staff were invited to attend. Support staff had opportunity for input at staff meeting in August, and will review at future staff meetings as well.

C. Students

- Grade 4 to 6 students participated in the Tell Them From Me Surveys and that data will be used. Our Student Council was asked for input on some programs and decisions. Also, this year, we had focus groups to give students input.

D. School Council / Community

- School Council representatives attended review and planning sessions on April 19, and May 24, 2016. The School Council has been consulted on decisions from time to time.

E. Other

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School Datasets

Accountability Pillar Overall Summary
 3-Year Plan - May 2015
 School: 1770 St. Mary's Elementary School



Measure Category	Measure Category Evaluation	Measure	St. Mary's Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	98.8	97.8	94.1	88.2	89.1	88.9	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	n/a	94.2	87.5	81.3	81.3	81.2	n/a	n/a	n/a
		Education Quality	100.0	100.0	97.4	88.6	89.2	89.5	Very High	Improved	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.4	3.3	3.3	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	78.4	74.9	74.6	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	20.0	39.7	38.9	74.0	75.3	75.5	Very Low	Declined	Concern
		PAT: Excellence	0.0	0.0	2.4	18.0	19.1	19.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	86.4	84.2	83.4	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	19.5	19.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	64.9	50.5	54.4	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	81.2	60.9	61.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	68.8	59.2	59.0	n/a	n/a	n/a
		Work Preparation	n/a	100.0	93.9	82.0	81.2	80.4	n/a	n/a	n/a
		Citizenship	94.9	96.7	88.5	83.6	83.4	83.1	Very High	Improved	Excellent
Parental Involvement	n/a	Parental Involvement	n/a	94.5	87.0	80.7	80.6	80.2	n/a	n/a	n/a
Continuous Improvement	Excellent	School Improvement	100.0	94.0	89.5	78.8	79.8	80.1	Very High	Improved Significantly	Excellent

Accountability Pillar Overall Summary
 3-Year Plan - May 2016
 School: 1770 St. Mary's Elementary School



Measure Category	Measure Category Evaluation	Measure	St. Mary's Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	95.6	96.9	96.1	89.5	89.2	89.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	79.9	n/a	90.4	81.9	81.3	81.4	High	Maintained	Good
		Education Quality	93.6	100.0	99.8	90.1	89.5	89.5	Very High	Declined	Good
		Drop Out Rate	n/a	n/a	n/a	3.2	3.5	3.5	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	78.5	78.5	75.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	38.5	21.3	30.8	73.0	73.1	73.9	Very Low	Maintained	Concern
		PAT: Excellence	0.0	0.0	0.8	18.8	18.4	18.9	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.2	85.5	84.8	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.1	20.0	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a
		Work Preparation	85.0	n/a	100.0	82.6	82.0	81.1	High	Declined	Acceptable
		Citizenship	95.0	94.9	92.2	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	91.2	n/a	93.4	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	92.9	100.0	93.3	81.2	79.6	80.0	Very High	Maintained	Excellent

School Education Plan and Results

<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES: #1 All students will improve reading, writing and digital literacy skills</p> <p>#2 All students will improve numeracy skills through practical applications of curricular outcomes</p> <p>#3 All students will be increasingly engaged in learning environments to improve achievement and citizenship skills</p>

SCHOOL GOALS

<p>School Goal 1: PART 1: Increase the number of students (grades 1 to 6) reading at or above Stanine 5 as measured by total reading scores on the March 2017 administration of the CAT4.</p> <p>PART 2: Improve students' writing skills as measured yearly by the FVSD writing prompt at the beginning of the school year.</p> <p>PART 3: Students will improve digital literacy as measured by their ability to use technology to explore, support and demonstrate learning.</p>
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Strategies:

PART 1:

- Balanced Literacy (utilizing BL strategies, second year of training for one teacher, Fountas and Pinnell Benchmark training refresher and accessing any additional PD)
- Guided Reading PD for EA's (led by SMES teachers, as well as BL coordinator)
- Literacy Team (Home reading, Family Literacy Day/Night, literacy Bags, Reading Nook, etc.)
- Primary Literacy Support (Leveled Literacy Intervention Program - LLI)
- Speech Language Program (implemented by SL-EA), Phonological Awareness Sessions with SLP.
- Targeted reading intervention in upper elementary with Inc. Ed. Coordinator (LLI)

PART 2:

- Guided Writing within BL Framework
- Student Treasures Books
- Authors' Lunches (school and divisional)
- Writing Contests
- Divisional Literacy Gala (Grades 4 to 6)
- Regular posts in Aurora
- Oral presentation of written work (Public Speaking events, class presentations, Authors' Lunch, etc.)

PART 3:

- Technology utilized to support struggling learners – Google Read and Write
- Digital Citizenship instruction
- Google Classroom
- Glogster, Google Drive, Bitstrips, Blogging, Gmail
- PD (Learning Tools Coach, div. PD, Google Summit, etc.)

Target and Measurement Tools:

• PART 1

G R A D E	2012	2013	2014	2015	2016	2017 Target
	Percentage of Students At or Above Stanine 5 as measured by the CAT4 (May)	Percentage of Students At or Above Stanine 5 as measured by the CAT4 (May)	Percentage of Students At or Above Stanine 5 as measured by the CAT4 (May)	Percentage of Students At or Above Stanine 5 as measured by the CAT4 (March)	Percentage of Students At or Above Stanine 5 as measured by the CAT4 (March)	Percentage of Students At or Above Stanine 5 as measured by the CAT4 (March)
	Based on # Enrolled	Based on # Enrolled	Based on # Enrolled	Based on # Enrolled	Based on # Enrolled	
K		33%	n/a	n/a	n/a	n/a
1	38%	55%	33%	8%	20%	30%
2	38%	18%	36%	41%	30%	25%
3	23%	50%	33%	50%	63%	35%
4	48%	31%	43%	46%	50%	68%
5	28%	33%	43%	53%	70%	55%
6	31%	29%	25%	15%	47%	75%
Total	34%	33%	35%	36%	47%	48%

• PART 2

Compare scores on fall divisional Writing samples with next fall's scores.

• PART 3

- In-class teacher assessments

Resources:

- Balanced Literacy Resources (Literacy Place, etc.) and BL Coordinators
- Fountas and Pinnell Benchmark Kits.
- Fountas and Pinnell Leveled Literacy Intervention Kit.
- Scholastic Guided Reading Kits.
- Accelerated Reader Program.
- Websites and Subscriptions (Tumble Books, Enchanted Learning, Discovery Education, Learn Alberta, Reading A to Z, etc.)
- Laptops, Chromebooks and iPads
- Student Characterization Charts (school developed)
- Student Treasures program
- Aurora Coordinators
- Budget dollars allocated for authors' lunches, PD, high interest/low vocab books, literacy challenges, etc.
- All the Write Type program
- Google Read and Write, Glogster, Bitstrips, Google Drive
- Google Classroom
- FVSD Digital Citizenship resources
- Available Technology tools

Timeline:

- September 2016 to June 2017

Results:

Comments:

School Goal 2: Improve numeracy skills through problem solving and hands –on, practical applications of curricular outcomes.

Strategies:

- PD through NRLC and/or convention committee targeting instruction, problem solving, practical applications, assessment and common strands through the grades.
- Other PD (as available or required)
- Math Committee - regular report / sharing at staff meetings (Teacher led PD - in-house expertise, sharing resources, replenish manipulatives/resources)
- Cross curricular connections
- Search out engaging, hands-on manipulatives and visuals that can be used across all grade levels.
- Guided Problem Solving (regular and strategic)
- Plan for and purchase more Math manipulatives and resources

Target and Measurement Tools:

- FVSD Math Passport

Resources:

- Math Manipulatives
- NRLC PD Support
- Summer Learning opportunities PD, and other PD
- Inclusive Ed. Coordinator (math support)
- Websites and school licenses (AAC website, Learn Alberta, Discovery Ed., NCTM, Greg Tang's website, etc.)
- Teaching Children Mathematics magazine subscription
- FVSD Math Coordinator
- iPad math apps

Timeline:

- September 2016 to June 2017

Results:

Comments:

School Goal 3: Promote a culture of wellness through healthy active living, personal responsibility, citizenship and student leadership.

Strategies:

- Student leadership opportunities (Student Council, Citizenship Club, School Tour Guides, Assembly Set Up Team, Lost and Found Team, gym helpers, student involvement in assemblies, student announcements on PA system, Aurora participation, etc.)
- Extra-curricular activities (Cheerleading, Dance, Choir, Robotics, Soccer, etc.)
- Intramurals
- Health Champions
- Student Health and Wellness Team
- Divisional Iron Chef Competition participation
- Student Support Services (Mental Health Therapist, Wellness Coach, and Child Circle Worker)
- PAX Partner Ms. Street
- RCSD supports (multi-disciplinary team)
- PAX (The Good Behavior Game) Pilot - Year 3 (Continued PD and implementation), and used as the school-wide Behavior Management Plan
- Star Students (monthly recognition awards)
- Theraplay
- Use of sensory tools and furniture within classroom environments
- Yoga
- DARE Program
- Student Mentorship (partners with FVPS, and within the school)
- Replenish outdoor equipment bags for recess activities
- Games and activities for indoor recesses (purchase more materials such as lego, board games, scrabble, sand, etc.)
- Inspiring Presenters (Story Theatre Company, SaFire, Dianna David, Magician Trent Tinney, Metis Dancer - Bev Lambert, etc.)
- Older students helping out in younger classrooms during indoor recesses
- Recycling Team
- Morning Fruit and Veggie Baskets
- Student and family input into the lunch menu choices
- Healthier track and field day lunch and snacks

Target and Measurement Tools:

- PAX Data – spleem counting fall and spring
- Accountability Pillar Survey (student satisfaction through TTFM)

Resources:

- School Health Champions
- HASS Conference
- Targeted Programming by Student Support Team (Fun Friends, etc.)
- Triple P Parenting Program (evening seminars)
- Sensory and OT supports, equipment, tools
- RSCD Multi-disciplinary Team
- MHT, Wellness Coach and CCW
- PAX Support Team (Hannah and Tim)
- PAX Partner (Ms. Street)
- Alberta Health Services - School Health Liaison - Kevin Smeltzer
- PE equipment
- Guest speakers and presenters
- Budget for supplies/incentives for Student Council, Cit. Club, PE and Extra-Cur. programming
- School Resource Officer and RCMP
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Timeline: <ul style="list-style-type: none">• September 2016 to June 2017
Results: <ul style="list-style-type: none">•
Comments: <ul style="list-style-type: none">•

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- On-going Professional Development is necessary to ensure that staff members have the necessary skills and competencies to support the School Education Plan. The staff will be provided opportunities to review the Ed Plan and provide input and suggestions for resources and necessary PD. This PD Plan is a 'living' document, and changes may (will) be made throughout the year, as PD needs and opportunities arise.

B. Disbursement of Dollars

- PD Dollars have been allocated in the budget to support the strategies and resources in the Education Plan. Money is also set aside to support staff PGP's and to bring PD sessions to the school.

C. Individual Staff Professional Development

- Teachers will develop their own PGP's, but they will be linked to school education plan goals as well.
- All staff have access to PD funds, providing the PD opportunity being pursued aligns with PGP goals and school goals. Decisions regarding access to these funds will be determined by the principal on an individual basis, based on need, accessibility and ongoing availability of funds. Rather than a set amount per staff member, PD opportunities within the school and the division will be distributed equitably. Staff requesting (or being requested) to attend PD sessions outside the division will be covered on an individual basis.

D. Education Plan Associated Professional Development

- On-going Professional Development will be required to support the Education Plan. PD will be required in the following areas: Balanced Literacy, PD for EA's, Speech Language PD for SL-EA, Math PD, Technology PD, PAX training, and OT/PT PD.

June

- Review Ed Plan and PD Plan for next school year

August

- Three teachers attending a four-day PD session: Numeracy in the North in High Level - August 15 to 18.
- FAS PD session / COP - Tuesday, Aug. 30.
- Review Ed Plan at August Staff Meeting - Friday, Sept. 2.
- Complete this timeline of PD sessions once more dates are known (Balanced Literacy, PD for EA's, Technology)
- PD in High Level on Wednesday, Aug. 31.
- Staff Meeting / Organizational Day (all staff invited) on Friday, Sept. 2.
- Develop Communities of Practice

September

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- Staff Meeting - Sept. 22
- FVSD PD Day - Sept. 23.
- First Year Teacher Conference
- PGP Plans due Sept. 30.
- Balanced Literacy PD (Cohort 2 - one teacher) - Sept. 15

October

- PGP Meetings with staff
- HASS
- Family Math Night
- Math PD – In class support with Geri – Oct. 14
- Balanced Literacy PD (Cohort 2 – one teacher) – Oct. 18

November

- Balanced Literacy PD (Cohort 2 - one teacher) – Nov. 28
- Staff Meeting – Nov. 9
- Inclusive Ed. PD Day – Nov. 10

December

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January

- Balanced Literacy PD (Cohort 2 - one teacher) – Jan. 25
- PD Day / COP- Jan. 31

February

- Teacher's Convention in Edmonton – Feb. 16 and 17

March

- Balanced Literacy PD (Cohort 2 – one teacher) – Mar. 15
- Staff Meeting – Mar. 16

April

- Balanced Literacy PD (Cohort 2 – one teacher) – Apr.
- PGP meetings with staff
- Staff meeting – Apr. 13

May

- Development of new School Education Plan – PD Day - May 19.
- Balanced Literacy PD (Cohort 2 – one teacher) – May 17
- PAX Data Collection

June

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- Review School Ed Plan
- Assign roles as committees and teams are formed
- Update school webpage and Facebook

September

- School newsletter sent home
- Class newsletters sent home
- Agenda routines established
- Meet the Staff Night
- Collect parent emails
- Use email and Facebook to communicate with parents
- Communicate with staff through MMM's (Monday Morning Memos)
- Staff Meeting
- Student and parent focus groups

October

- Class newsletters sent home
- School Council AGM / Presentation of Ed Plan
- Ongoing communication through Agendas and phone calls
- MMM's
- Regular Updates of webpage and Facebook
- Update Powerschool with parent emails
- Set up communication system through Synervoice (phone outs)
- Student focus group

November

- School newsletter home
- Staff meeting
- Report Cards / Parent Teacher Interviews
- Ongoing communications through Agendas and phone calls
- MMM's
- Regular Updates of Website and Facebook
- Parent and student focus groups

December

- Class newsletters sent home
- Ongoing communication through Agendas and phone calls
- Notes sent home re: Accountability Pillar Surveys
- MMM's
- Regular updates of Website and Facebook
- Student Focus group

January

- School newsletter sent home
- Ongoing communication through Agendas and phone calls
- More notes sent home re: Accountability Pillar Surveys
- MMM's
- Regular updates of Website and Facebook
- Student Focus Group

February

- Class newsletters sent home
- Progress Reports / Parent Teacher Interviews
- Ongoing communication through Agendas and phone calls
- MMM's
- Regular updates of Webpage and Facebook
- Student Focus Group

March

- School newsletter sent home
- Staff meeting
- Ongoing communication through Agendas and phone calls
- MMM's
- Regular updates of Website and Facebook
- Parent and Student Focus Groups

April

- Class newsletters sent home
- Report Cards sent home
- Ongoing communication through Agendas and phone calls
- MMM's
- Regular updates of Website and Facebook
- Student Focus Groups

May

- School newsletter sent home
- Ongoing communication through Agendas and phone calls
- Parent phone calls re: possible placements / retentions
- MMM's
- Regular updates of Website and Facebook
- Parent and Student Focus Groups

June

- Class newsletters sent home
- Student Focus Group
- Report cards sent home
- Ongoing communication through Agendas and phone calls
- MMM's
- Regular updates of Website and Facebook
- Year-end Awards Ceremony and Family BBQ

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Review School Ed Plan at August and September staff meetings
- Success Team meetings (as needed)
- Analysis of CAT4 results

October

- Analysis of PAT results
- Analysis of Accountability Pillar Results
- PD (COP's)
- Presentation of School Ed Plan to Parent Council at AGM
- Tell Them From Me Survey
- PGP meetings with staff

November

- Present Data and Budget at Parent Council meeting
- Discussion of School Ed Plan strategies at staff meeting
- PAX data collection s

December

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January

- Discussion of School Ed Plan strategies at staff meetings

February

- Accountability Pillar Surveys

March

- Review current Ed Plan and begin development of new Ed Plan
- School Council members invited to Planning session for creation of new Ed. Plan
- CAT4 Administration

April

- Review draft Ed Plan with staff
- Tell Them From Me Survey
- PGP meetings with staff

May

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- PGP meetings with staff
- Data collection for PAX

June

- Present and review School Ed Plan for upcoming year with staff
- Submit School Ed Plan draft to central office

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2016 -17 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2016-17 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date